



INDIAN SCHOOL SOHAR
TERM –I EXAM (2022 – 23)
SUBJECT: ENGLISH
CLASS- III

SET –A

Date of Exam: 22-09-2022

Time Allotted: 2 hours

Max. Marks: 40

(Note: This question paper consists of 7 printed pages. Please check that you have all the pages.)

Name: _____

Roll No.: _____

Section: _____

GR No: _____

Subject Teacher’s Sign with date

Invigilator’s Sign with date

Section A - Reading

I. Read the passage given below and answer the questions that follow: (1×7=7)

Penguins are flightless birds. They have black and white feathers and a funny walk called a waddle.

Penguins huddle shoulder to shoulder with their wings tight against their bodies to keep each other warm. As many as 5,000 penguins sometimes cluster together to warm each other up.

Penguins spend a significant amount of time underwater in search of food. Their main diet is fish although they also eat squid and small shrimp-like animals called krill.

Penguins can be extremely playful. They love to slide on their tummies or dive off cliffs into the water for fun.

Of the many species of penguins, the emperor penguins are the tallest and the heaviest penguins. They grow to a height of about 3 feet and 7 inches and weigh about 35 kilograms.

1. How do penguins keep each other warm?

2. What do penguins like to eat?

3. Name the tallest and heaviest species of penguin.

4. How do penguins have fun?

5. Find the antonym of the words from the passage:

a. loose - _____

b. cool - _____

6. Penguins are _____ birds. (Tick the correct answer)

a. nocturnal [] c. scavenger []

b. flightless [] d. wild []

7. Penguins have a funny walk called a _____. (Tick the correct answer)

a. slide [] c. slither []

b. crawl [] d. waddle []

Section B – Writing and Grammar

II. Look at the picture carefully and describe it in about 40-50 words with the words given in the help box: (1×4=4)

farm house sheep goat pigs hut shepherd shed



III. Fill in the blanks with Has or Have:

($\frac{1}{2} \times 4 = 2$)

1. I'm sorry but I _____ to go now.
2. My great grandmother _____ a brand new car.
3. We don't _____ school on Friday.
4. Janet and Vanessa _____ plans to see a movie today.

IV. Underline the Nouns in the sentences given below and state their kind: (2x2=4)

1. The troupe of dancers gave a wonderful performance.

2. My sister lives in Malaysia.

V. Join the following sentences with a suitable conjunction from the bracket: (1x3=3)

1. My children love swimming. My children don't like going to the beach. (or, but)

2. Sandra went to the bank. Sandra went to the bakery. (and, if)

3. Mr. Smith didn't go to the office today. Mr. Smith had a toothache. (so, because)

VI. Do as directed: (1x4=4)

1. A crowd of people gathered at the Red Fort. (Identify Proper Noun from the given sentence)

- a. crowd
- b. Red Fort
- c. people
- d. gathered

2. Gaurav will surely come for the party _____ you invite him. (Complete the sentence with a suitable conjunction)
- and
 - but
 - or
 - if
3. My _____ (neighbor/niighbour) can speak many languages. (Complete the sentence with the correct word from the bracket)
4. Michael _____ (**chat/spoke**) politely to his mother. (Fill in the blank with a suitable word from the bracket)

Section C – Literature

VII. Read the given extract and answer the questions that follow: (3x2=6)

1. *'I think you should talk to young Tommy'. She told him what had happened. Mr Smith went up to his son's room. But Tommy wouldn't speak to him. He just sat there on his bed and stared at the wall.*

A. 'I think you should talk to young Tommy' Who said these words and to whom?

- Tommy to Mrs Smith []
- Mrs Smith to Mr Smith []
- Mr Smith to Tommy []
- Tommy to Mr Smith []

B. What did Tommy do when Mr Smith spoke to him?

- He sat on the bed and cried aloud. []
- He was busy playing with his ball. []
- He was talking to his mother. []
- He sat on his bed and stared at the wall. []

C. What did Mrs Smith want her husband to speak about?

- Tommy's bad behaviour at home. []
- Tommy's grades at school. []
- Tommy's performance at sports. []
- Tommy's friends in the neighbourhood. []

**2. *And frown*
And huff
And stamp
And pout
Till I forget
*What it's about***

A. Who is 'I' in the poem?

- i) The speaker, who is a man. []
- ii) The speaker's friend. []
- iii) The speaker, who is a child. []
- iv) The speaker's mother. []

B. Which word in the extract means 'to make a noise that shows you are angry'?

- i) frown []
- ii) huff []
- iii) pout []
- iv) stamp []

C. How long does the sulking last?

- i) Till the speaker's wishes are fulfilled. []
- ii) Till the speaker's sister gives her a chocolate. []
- iii) Till the speaker's father gives her a gift. []
- iv) Till the speaker forgets what the sulking was about. []

VIII. Answer the following questions in about 15- 20 words:

(2x3=6)

1. Why did Torti and Hippo decide to have a tug-of-war? Who actually took part in it?

2. What did Tommy want his mother to do? How did he tell her?

3. Name the poet of the poem 'The Little Tortoise'. Why did he describe the tortoise's leg as 'weak'?

IX. Write the meanings and frame meaningful sentences with the following words: (2x2=4)

1. defeat- _____

2. slam- _____

