



**INDIAN SCHOOL SOHAR**  
**TERM –I EXAM (2022 – 23)**  
**SUBJECT: EVS**  
**CLASS- III**  
**SET –B**

**Date of Exam: 25-09-2022**

**Time Allotted: 2 hours**

**Max. Marks: 40**

**(Note: This question paper consists of 6 printed pages. Please check that you have all the pages.)**

**Name:** \_\_\_\_\_

**Roll No.:** \_\_\_\_\_

**Section:** \_\_\_\_\_

**GR No:** \_\_\_\_\_

**Subject Teacher's Sign with date**

**Invigilator's Sign with date**

**I. Choose and write the correct option in the given space:**

**(1 x 10=10)**

1. I am small and bushy plant having thin woody strong stem. Who am I?

a. a herb

c. a climber

b. a creeper

d. a shrub

**1. Answer:** \_\_\_\_\_

2. Complete the following

Wings: fly :: Fins: \_\_\_\_\_

a. run

c. walk

b. swim

d. jump

**2. Answer:** \_\_\_\_\_

3. Identify the plant that is a creeper.

a. Grape

c. Pumpkin

b. Hibiscus

d. Tulsi

**3. Answer:** \_\_\_\_\_

4. Four children made the following sentences about food provided by the plants. Whose sentence is **TRUE**?

a. Meena: Carrot and raddish are roots of the plant.

b. Priya: Tea is made from dried stem.

c. Ashok: Potato and cabbage grow under the ground.

d. Raj: Rice and wheat are the leaves we eat.

**4. Answer:** \_\_\_\_\_

5. Look at the picture and name the internal organ of her body.



5. Answer: \_\_\_\_\_

a. Brain

c. Heart

b. Lungs

d. Kidneys

6. In the given picture, name the sense organ used by the cat.



6. Answer: \_\_\_\_\_

a. Eyes

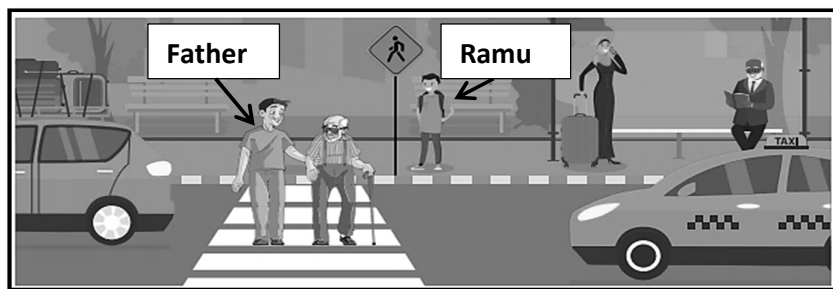
c. Ears

b. Nose

d. Skin

**Read the passage and answer the questions that follow:**

Ramu went for shopping with his father. On the way they saw a visually challenged person who was trying to cross the road. Ramu's father went to him and asked, "May I help you sir?" and the differently abled person replied, "Yes, I want to cross the road". Ramu's father joyfully helped him to cross the road.



7. Visually challenged person is a person who cannot \_\_\_\_\_.

a. talk

c. see

b. hear

d. move

7. Answer: \_\_\_\_\_

8. Select the **INCORRECT** match out of the following.

- a. Sign language – to communicate                      c. Braille- for reading  
b. Hearing aid- to see    d. Ramps- for the movement of wheelchair

8. Answer: \_\_\_\_\_

9. How should we treat differently abled people?

- a. Showing sympathy towards them                      c. Treat them unequally  
b. Do not respect them    d. Be supportive to them

9. Answer: \_\_\_\_\_

10. Write **True** or **False** for the following sentences:-

- a. Differently abled people also have talents and understanding- \_\_\_\_\_  
b. Our sense organs work with the help of the brain- \_\_\_\_\_

**II. Answer the following in one or two sentences:-**

(2 x 6=12)

1 Observe the houses of Rita and Rahul.



- a. How does Rita take care of her garden? \_\_\_\_\_  
b. Rahul's house should have plants because \_\_\_\_\_

2. Fill in the blanks using the correct body parts given in the bracket.

(tongue, skin, hands, eyes)

- a. I should never put small objects inside my \_\_\_\_\_.  
b. When we eat chilies our \_\_\_\_\_ burns.

3. Leaves are called the '**Food Factories**' of plants because \_\_\_\_\_

---

---

4. Give two differences between internal organs and external organs.

S.No.	Internal Organs	External Organs
1.		
2.		

5. How do our ears help us to hear?

---

---

---

---

6. Complete the table.

Name of the leaves	Size	Use of the leaf (any one)
1. Mint	Small	_____
2. _____	Big	Thatched roofs of houses

**III. Answer the following:-**

**(3 x 6 = 18)**

1. Give one example of food that we get from the parts of a plant.

a. Seed \_\_\_\_\_

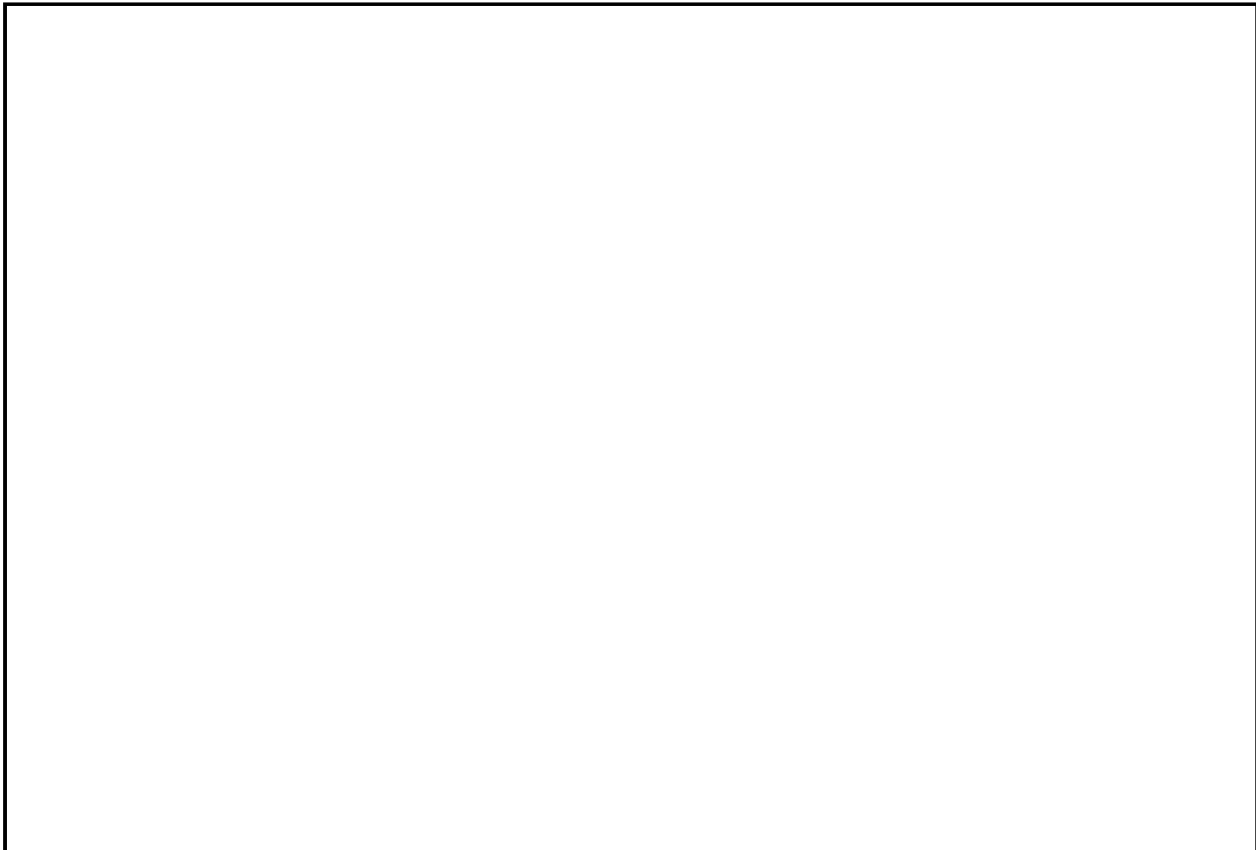
b. Roots \_\_\_\_\_

c. Stem \_\_\_\_\_

2. Give one word for the following:-

- a. Pores through which leaves breathe \_\_\_\_\_
- b. A plant which is not green in colour and does not make its own food \_\_\_\_\_
- c. Green coloured pigment in leaves \_\_\_\_\_

3. Draw and label a diagram to show the process of photosynthesis.



4. From the given diagram,

- a. **Label** the organ in the diagram that **helps to digest food**.
- b. **Rearrange** the process of digestion using numbers (1, 2, 3, 4).

Digestion takes place

Teeth chew the food

Food enters the stomach

Food enters the mouth



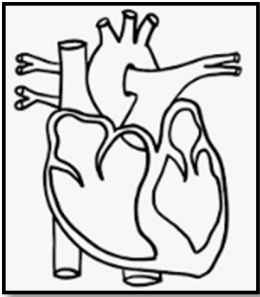
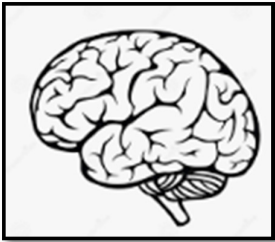
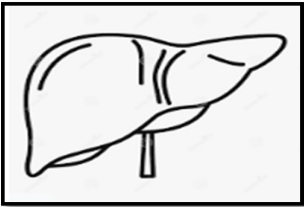
5. How do we use these body parts?

1. **Hands** \_\_\_\_\_

2. **Feet** \_\_\_\_\_

3. **Arms** \_\_\_\_\_

6. Name the organ and write any one function of each.

S.No.		Name the organ	Function of the organ
1.			
2.			
3.			

\*\*\*\*\* THE END\*\*\*\*\*