



INDIAN SCHOOL SOHAR
PRE-BOARD II EXAMINATION (2021-22)
ENGLISH – LANGUAGE AND LITERATURE (184)

CLASS: X

DATE: 22 /03/2022

MAX. MARKS: 40

TIME ALLOWED: 2 HOURS

General Instructions:

1. The Question Paper contains THREE sections-READING, WRITING & GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A- READING (10 marks)

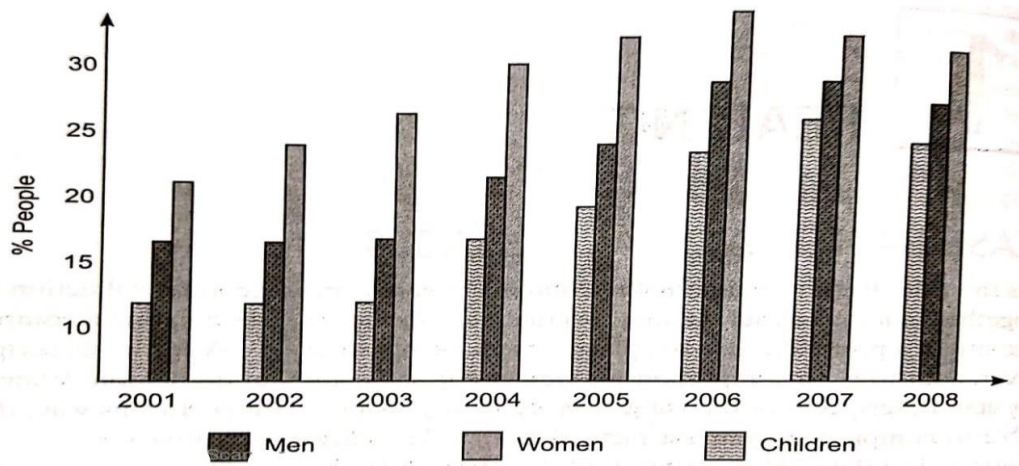
1. Read the passage given below.

1. Among the natural resources which can be called upon in national plans for development, possibly the most important is human labour. Since the English language suffers from a certain weakness in its ability to describe groups composed of both male and female members, this is usually described as “manpower”.
2. Without a productive labour force, including effective leadership and intelligent middle management, no amount of foreign assistance or of natural wealth can ensure successful development and modernization.
3. The manpower for development during the next quarter of century will come from the world’s present population of infants, children and adolescents. But we are not sure that they will be equal to task. Will they have the health, the education, the skills, the socio-cultural attitudes essential for the responsibilities of development?
4. For far too many of them the answer is no. The reason is basic. A child’s most critical years, with regard to physical, intellectual, social, and emotional development, are those before he reaches five years of age. During those critical formative years he is cared for almost exclusively by his mother and in many parts of the world the mother may not have the capacity to raise a superior child. She is incapable of doing so by reason of her own poor health, her ignorance and her lack of status and recognition of social and legal rights, of economic parity of independence. One essential factor has been overlooked and ignored. The forgotten factor is the role of women. Development will be handicapped as long as women remain second class citizen, uneducated without any voice in family or community.
5. We can enhance development by improving ‘women power’, by giving women the opportunity to develop themselves. Statistics show that the average family size increases in inverse ratio to the mother’s years of education- is lowest among college graduates, highest among those with only primary school training, or no education. Malnutrition is most frequent in large families. The principle seems established that an educated mother has healthier and more intelligent children, and that is related to the fact that she has fewer children.
6. The educational level of women is significant also because it has a direct influence upon their chances of employment, and the number of employed women in country’s total labour force has a direct bearing on both the gross national product and disposable income of the individual family. Disposable income, especially in the hands of women, influences food purchasing and therefore the nutritional status of the family.

- i. How can development be enhanced?
- ii. According to the passage, which are the most critical years for a child's development?
- iii. State two factors about women's current situation.
- iv. What is the most important natural resource for the national development?
- v. One essential factor has been overlooked and ignored. Replace the underlined word without changing the meaning of the sentence.
- vi. To what factors can education of women contribute?

2. Read the following passage carefully:

- 1. Eating fruit provides health benefits. People who eat more fruits and vegetables as part of an overall healthy diet are likely to have a reduced risk of some chronic diseases. Fruits provide nutrients vital for health and maintenance of your body.
- 2. The bar chart illustrates the proportion of women, men and children consuming five servings of fruit and vegetables each day in 8 years from 2001 to 2008 in the UK.
- 3. Overall, it can be seen that the highest percentage of all people consuming fruit and vegetables was women, while children consistently accounted for the lowest proportion. Furthermore, a significant increase in the proportion of people eating these food items can be seen over the period given.



- 4. The percentage of women who ate fruit and vegetables started at just over 20% in 2001. This figure then rose steadily to reach a peak of almost 35% in 2006, before falling slightly to 30% in the final year.
- 5. In terms of men and children eating fruit and vegetables, the rate remained relatively stable in the first three years (about 17% and 12% respectively). From this point, the proportion of men climbed gradually to peak at about 27% in both 2006 and 2007, after which it dropped to about 26%. A similar growth in the figure for children was evident reaching 25% in 2007 and around 24% in the final year.
- 6. To sum up, although vegetable and fruit diet was popular most of all among the women in 2006, the gap between the three categories had narrowed considerably over the last three years. To be healthy, nutritious food is needed to provide energy for the body. A variety of food is needed in the diet because different foods contain different substances that are needed to keep you healthy.

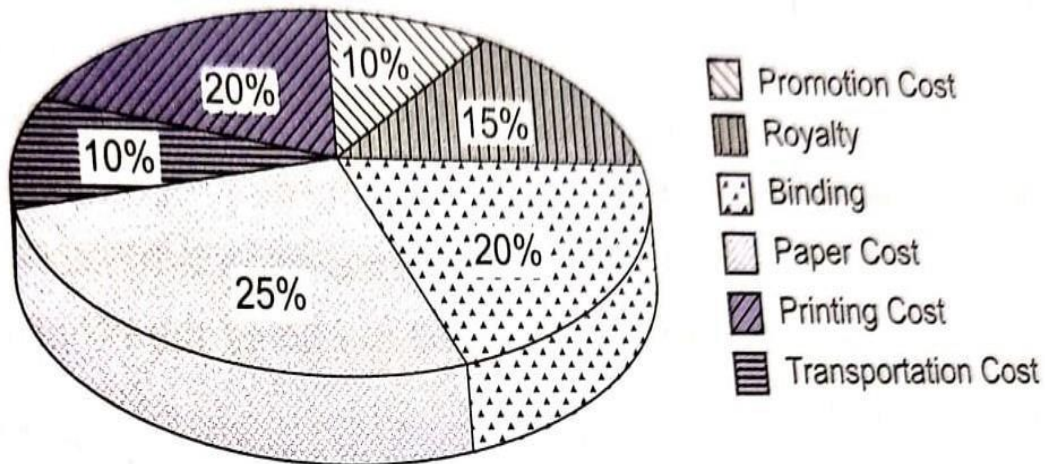
On the basis of your understanding of the passage, answer ANY FIVE questions from the six given below

- i. What was evident for children in the final year? 1*5
- ii. What is the type of chart used to depict the survey result?
- iii. What was the figure for women consuming fruits and vegetables in 2006?
- iv. What is the total duration of the survey?
- v. As per the survey, how many servings are taken by men, women and children in the UK per day in a period of 8 years?
- vi. In terms of men and children eating fruit and vegetables, the rate remained relatively stable about 17% and 12% respectively for the period of.....

SECTION B - WRITING AND GRAMMAR (10 marks)

3. Attempt ANY ONE from i and ii. 1*5

i. The following pie chart shows the percentage distribution of the expenditure incurred in publishing a book. Study the pie chart and write a paragraph analyzing the given data in not more than 120 words.

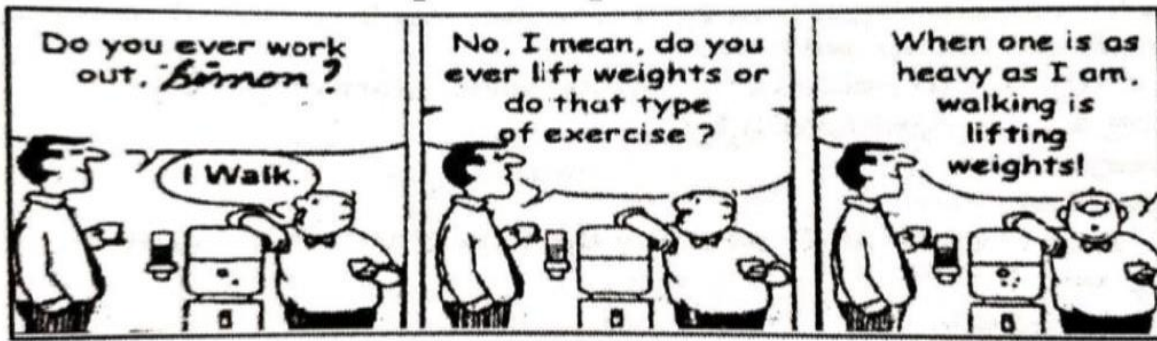


ii. As of the current IT scenario, you are interested to pursue a short-term BPO/KPO training course after your 12th exam. Write a letter to the Director Virtue Training Center, Noida, enquiring about their short-term courses and all other necessary details in about 120 words. You are Rahul/Rajiv.

4. The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. 1*3

You are very trusting with my servant. The local grain merchant warns me one day. You shall lock up your house when you go out and let the boy sleeps elsewhere.

ERROR	CORRECTION
e.g. my	<u>your</u>
a.	
b.	
c.	



Rohit enquired of his plump colleague Simon (a)..... . Simon replied that he walked in order to stay fit. Realizing that Simon had not understood what he was asking, Rohit again asked the former (b)..... or did any exercises.

SECTION C- LITERATURE (20 marks)

6. Answer **ANY SIX** questions in 30-40 words each.

2*6

- i. Why did Amanda imagine herself as a mermaid?
- ii. Explain the satisfaction that animals have and humans don't.
- iii. Write the poetic aspect of the poem "The Tale of Custard the Dragon".
- iv. The last line of the text 'Bholi' talks about an artist and the masterpiece. Elaborate.
- v. Chubukov says of Natalya----"as if she won't consent! "She's in love, egad, she's like lovesick cat-- "Would you agree? Find reason for your answer.
- vi. What was the tiny wish that crept into Valli's head?
- vii. What impressed the narrator most about Bill? Mention any two things.

7. Answer **ANY TWO** of the following in about 120 words each.

4*2

- i. Personal losses are a part and parcel of life. Instead of wailing on them, we should move on in life. This message of Gautama Buddha has become more relevant in modern times. Do you agree? Why /why not?
- ii. Teachers play a vital role in shaping the personality and developing confidence in the mind of a child. Discuss this with reference to the role of Bholi's teacher.
- iii. Why does the author call Coorg 'a piece of heaven' that must have drifted from the kingdom of God?
