



**Indian School Sohar**  
**Syllabus Break-up**  
**Class- II (2021- 2022)**

<u>Month</u>	<u>English</u>	<u>Maths</u>	<u>EVS/ GK</u>	<u>Value Education/ Library</u>	<u>Hindi</u>	<u>Art/ Computer Science</u>
<b>April</b>	<b>MCB L-1:</b> Abu Ali Counts His Donkeys <b>L-2:</b> The Story of Miss Moppet <b>Language:</b> Preposition of Places, Recap of nouns, Common noun and Proper noun	<b>L-1:</b> Numbers up to 200	<b>EVS:</b> <b>L-1:</b> My Body <b>L-2:</b> Inside My Body <b>L-3:</b> Growing Up <b>GK:</b> Pages. 7-11, 14 &15	<b>VEd:</b> <b>L-1:</b> Love your family (Story–A glass of love) <b>Library:</b> Lit Reader L-6 <b>Arild’s Crop</b>	वर्णमाला , संयुक्ताक्षर (क्ष,त्र,ज़,श्र), चंदा मामा (कविता), अ और उसके शब्दों की पहचान , आ और ( ा ) की पहचान, दावत ( पाठ ) तथा सब्जियों के नाम	<b>Art:</b> Drawing book pages: 1 - 5 <b>Computer Science:</b> _____
<b>May</b>	<b>MCB L- 3:</b> An Old Red Hat <b>Lit Reader L-1:</b> The Plum Stone <b>Work Book: L-1:</b> The Tenth Boy <b>Language:</b> Common noun and Proper noun (continued), Use of pronouns	<b>L-1:</b> Numbers up to 200 (continued) <b>L-2:</b> Addition	<b>EVS:</b> <b>L-4:</b> Our Family, <b>L-5:</b> Our Food <b>L-6:</b> Water <b>GK:</b> Pages.12, 13, 16-19,22,23 & 27	<b>V Ed:</b> <b>L-2:</b> Respecting others (Story- The blind men and the elephant) <b>Library:</b> Stories- I am Petu, Left Behind	इ और ( ि ) की पहचान , सितार बजा ( पाठ ) , पराँठा आलू का ( कविता ) , सप्ताह के दिन , ई और ( ी ) की पहचान तथा गीता और वाणी ( पाठ )	<b>Art:</b> Drawing book pages: 6 & 7 <b>Computer Science:</b> _____
<b>June</b>	<b>MCB L-4:</b> The Boy and The Bear <b>Lit Reader Poem:</b> Frogs at School, <b>L-2:</b> Mouse Deer and the Crocodile, <b>Work Book: L-2:</b> Mother Duck and the Fox <b>Picture Comprehension</b>	<b>L-2:</b> Addition (continued)	<b>EVS:</b> <b>L-6:</b> Water (continued) <b>GK:</b> Pages.20, 21 &26 Oral Revision	<b>V Ed:</b> <b>L-3:</b> Helping others (Story- Helpful Alagi) <b>Library:</b> Story- The Elves and The Shoemaker	उ और ( उ ) की पहचान , गुड़िया की चुनरी ( पाठ ) तथा चित्रकथा - मछलियों की होशियारी	<b>Art:</b> Drawing book pages: 8-12, 14 & 15 <b>Computer Science:</b> _____
<b>SUMMER BREAK</b>						
<b>August</b>	<b>MCB Poem:</b> They Chose Me <b>L-4 Lit Reader Poem:</b> Somersaults, <b>L-3:</b> Wise Little Abdul <b>Work Book: L-3:</b> A Birthday Gift, <b>L-4:</b> The Camel and The Goat <b>Language:</b> Verbs, Opposites <b>Reading Comprehension</b>	<b>L-2:</b> Addition (continued) <b>L-9:</b> Shapes and Patterns <b>L-3:</b> Subtraction	<b>EVS:</b> <b>L-7:</b> Our Clothes <b>L-8:</b> Types of Houses <b>GK:</b> Pages.24, 25, 28, 29 & 32-35	<b>V Ed:</b> <b>L-8:</b> Patriotism (Love Your Land) <b>Library:</b> Story- Gingerbread Man	बरखा रानी ( कविता ), दसखड़ी , गिनती , लिंग , ऊ और ( ू ) की पहचान , तरबूज का रस ( पाठ ) , हाथी ( कविता ) तथा चित्रकथा	<b>Art:</b> Drawing book pages: 17-19 <b>Computer Science:</b> Computer -A Modern Machine
<b>September</b>	<b>MCB Poem:</b> The Swing <b>L-5:</b> Grandma’s Yo-Yo <b>Work Book:</b> Test-1 <b>Language:</b> Question words	<b>L-4:</b> Numbers up to 1000	<b>EVS:</b> <b>L-9:</b> Our Sweet Home <b>L-10:</b> Our Neighbourhood	<b>V Ed:</b> <b>L-5:</b> Learning to say ‘I am sorry’. (Story- A bunch of blue flowers) <b>Library:</b> Story- Tucket the Bucket	रु, रू, ऋ , गुटरू कबूतर ( पाठ ) , तथा पकौड़ी (कविता)	<b>Art:</b> Drawing book pages: 16 & 20 <b>Computer Science:</b> Uses of Computer

			<b>GK:</b> Pages.30, 31,38 & 39			
<b>October</b>	<b>MCB L-6:</b> Barry The Bat, <b>Poem:</b> Keep A Poem in Your Pocket, <b>L-7:</b> Doctor Nath <b>Lit Reader Poem:</b> Do Not Be Afraid of the Dark <b>Work Book: L-5:</b> A Letter from a Grandchild <b>L-6:</b> Why Bats Hide in the Dark? <b>Language:</b> Punctuation, Use of my, his, her, your, our, its, their	<b>L-4:</b> Numbers up to 1000 (continued) <b>L-5:</b> Addition of Bigger Numbers <b>L-6:</b> Subtraction of Bigger Numbers	<b>EVS:</b> <b>L-10:</b> Our Neighbourhood (continued) <b>L-11:</b> People at Work <b>L-12:</b> Festivals of India <b>GK:</b> Pages. 36 ,37, 40-47, 49 &52	<b>V Ed:</b> <b>L-11:</b> Ahimsa-the message of India (Story- Being an Ahimsa girl)	ए और ( े ) की पहचान , शेर की दहाड़ ( पाठ ) , ऐ और ( ै ) की पहचान , मैना उड़ गई (पाठ) , पक्षियों के नाम , ओ और ( ो ) की पहचान , तथा तोता और मोर ( पाठ )	<b>Art:</b> Drawing book pages: 21-24 <b>Computer Science:</b> Parts of a computer
<b>November</b>	<b>MCB L-7:</b> Doctor Nath (continued), <b>L-8:</b> Nikky's Dream, <b>Lit Reader L-4:</b> Peter Saves the Village, <b>Poem:</b> That's What You Think <b>Work Book: L-7</b> The Trees and the Axe, Test-2 <b>Language:</b> Simple Present Tense <b>Aural Comprehension</b>	<b>L-7:</b> Multiplication	<b>EVS:</b> <b>L-13:</b> Means of Transport <b>L-14:</b> Traffic Rules <b>L-15</b> Safety Rules and First Aid <b>GK:</b> Pages. 48,50,51,53 & 55-59	<b>V Ed:</b> <b>L-6:</b> Being Brave (Story- Not afraid any more) <b>Library: Stories-</b> Goldilocks and The Three Bears & Three Pupils Planting A Tree	मकड़ी रानी (कविता) , चित्रकथा - माँ की रसोई , औ और ( ौ ) की पहचान , लौकी की बेल (पाठ) , अँ और ( ँ ) की पहचान , संचित की पतंग (पाठ) तथा वचन	<b>Art:</b> Drawing book pages: 25 &26 <b>Computer Science:</b> Introducing Online Drawing tool- Whiteboard.fi
<b>December</b>	<b>MCB : L-8:</b> Nikky's Dream(continued), <b>Poem:</b> Oats and Beans and Barley Grow , When All the World's Asleep <b>Work Book: L-8:</b> A Return Gift, <b>L-9:</b> The Frogs and the Boys <b>Language:</b> Simple Past Tense <b>Reorder the sentences and write a story, Reading Comprehension</b>	<b>L-8:</b> Exploring Multiplication Further	<b>EVS:</b> <b>L-16:</b> Means of Communication <b>L-17:</b> Weather and Seasons <b>GK:</b> Pages. 60-65	<b>V Ed:</b> <b>L-7:</b> I Love Nature (Story- Little Hiawatha) <b>Library: Story-</b> Ginger the Giraffe	अँ और ( ँ ) की पहचान , मेले की सैर ( पाठ ) , शरीर के अंग , विलोम शब्द तथा मैं किसी को नहीं मारूँगा ( पाठ )	<b>Art:</b> Drawing book pages: 28-33 <b>Computer Science:</b> Online Drawing Tool
<b>WINTER BREAK</b>						
<b>January</b>	<b>MCB: L-9:</b> A Caterpillar's Voice, <b>L-10:</b> The Elephant's Nose, <b>Poem:</b> My Elephant is Missing <b>Work Book L-10:</b> The Blind Men and the Elephant <b>Language:</b> Countable and Uncountable Nouns	<b>L-8:</b> Exploring Multiplication Further (continued) <b>L-10:</b> Measurement <b>L-11:</b> Time	<b>EVS:</b> <b>L-18:</b> Plant Kingdom <b>L-19:</b> Animal Kingdom <b>GK:</b> Pages. 66-73&75	<b>V Ed:</b> <b>L-4:</b> Treating everyone fairly (Story-Choosing A King) <b>Library:</b> Lit Reader L-7 The Old Rough Stone and the Gnarled Tree	कैसे लगते भालू राम (कविता), मे रा परिवार , चित्र वर्णन - शहर में हाथी तथा मेट्रो की सैर (पाठ)	<b>Art:</b> Drawing book pages: 27,34 & 35 <b>Computer Science:</b> _____
<b>February</b>	<b>MCB L-11:</b> Why Third? <b>Lit Reader Poem:</b> Watermelon Bird, <b>L-5:</b> The Powerful King <b>Work Book</b>	<b>L-11:</b> Time (continued) <b>L-12:</b> Money <b>L-13:</b> Data	<b>EVS:</b> <b>L-19:</b> Animal Kingdom (continued)	<b>V Ed:</b> <b>L-9:</b> Being Different (Story- Tom Thumb)	डॉक्टर जिराफ़ ( पाठ ) , आप जानते हैं ..., ऑ , ज , फ़ , र	<b>Art:</b> Drawing book pages: 36-38

	<b>L-11:</b> Making of Shoes, <b>Language:</b> Adjectives	Handling <b>L-14:</b> Division Readiness	<b>GK:</b> Page.76	<b>L-10:</b> Someone Who Cares ( <b>Story-</b> The Bird who was afraid)	के रूप , सोचो और बताओ , एक नाम और , <i>संयुक्त</i> <i>व्यंजन</i> , चित्र - पठन ( <i>पिकनिक का मज़ा</i> ) तथा हमारी बगिया के फूल	<b>Computer Science:</b> Online Drawing Tool Continued
<b>March</b>	Revision	Revision	<b>EVS:</b> Revision <b>GK:</b> Oral Revision	-	पुनरावृत्ति	-

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