



**INDIAN SCHOOL SOHAR**  
**Syllabus Break Up**  
**UKG (2023-2024)**

TOPIC/DURATION	ENGLISH	RHYMES	EVS	MATHS	HINDI
<b>MYSELF</b> <b>05-04-23- 19.04.23</b>	<b><u>Reading</u></b> * Phonic sounds of alphabets Aa-Zz *World of Letters (WoL)-Pages-10-46 <b><u>Writing</u></b> * Letters Aa-Zz *WoL pages -10-46	<b><u>Rhymes</u></b> * My Red Balloon ( Rhyme book Pg. no-14) *My Body (Rhyme book Pg. no-16)	*Settling period – *Parts of the body *Emotions *Good manners	*Shape- triangle *Pre- number concepts- big and small tall and short *Sequence writing 1 to 5 and 6 to 10; 1 to 10	—
<b>MY FAMILY AND MY HOME</b> <b>25.04.23 – 14.05.23</b>	<b><u>Reading :</u></b> *Identification of vowels & consonants 'a' sound words: World of Letters (WoL)- 50,51,57 *Sight reading –WoL-pgs -32,47 <b><u>Writing</u></b> *WoL Pages- 52-56 *World of Phonics (WoP) pages- 50,51 *Rhyming words-'a' sound	<b><u>Rhymes</u></b> * Billy Boy ( Rhyme book Pg. no-4) * Finger family rhyme	*Small family *Big family/Joint family *My home *Safety at home *Personal cleanliness and hygiene	*Shape- square *Pre- number concepts-long and short *Oral introduction of tens and ones concept *Introduction of numbers 11 to 20 ( with values), *Sequence writing -1-20 *Introduction of After numbers	*Akshar Sulekh Book –Pattern writing Page nos. 2 to 5
<b>MY SCHOOL</b> <b>15.05.23– 30.05.23</b>	<b><u>Reading</u></b> *‘e’ sound words : WoL-pg60,65 *Sight reading –WoL-pg65 & WoP- pg -44 <b><u>Writing</u></b> * ‘e’_ sound words- WoL-Pages 61,62,64 * ‘e’_ sound words WoP pages- 52,53 *Rhyming words-‘e’ sound	<b><u>Rhymes</u></b> * All things ( Rhyme book Pg. no-2) *Mary had a little Lamb (Rhyme book Page No.18)	*Name of school *Name of the Principal, Vice-Principal, Supervisor, teacher *Class and section *Cleanliness of the class room *Days of the week *Months of the year	*Shape- rectangle *Pre- number concepts-thick and thin *Introduction 21 to 25 *Number Name- one, two	* Akshar Sulekh Book – क, ख, ग, Page nos- 32 -37
<b>FRUITS AND VEGETABLES &amp; SUMMER SEASON</b> <b>31.05.23 - 07.08.23</b>	<b><u>Reading</u></b> *‘i’ sound words WoL -page 68 ‘i’ sound words WoP-pages 18,24,55 *Sight reading words -WoP page 60 <b><u>Writing</u></b> ‘i’ sound words- WoL- Page nos. 69,70,71 “i” sound WoP –Page nos. 54 ,20,21 Rhyming words-‘i’ sound	<b><u>Rhymes ..</u></b> *Little Tommy Tucker(Rhyme book Page No.12) * Diddle Diddle Dumpling (Rhyme book Page No.24)	*Name of fruits and vegetables *Importance of eating fruits and vegetables Summer Season: *Discussion on weather *Discussion on clothes and food eaten in summer season	* Oral counting -Backward Numbers 10 to 0 *Shape - Circle *Introduction 26 to 30 *Sequence writing 21-30, 1-30 *Introduction of between numbers *Number Name: three, four	*Letter writing - Akshar Sulekh book घ, ङ., च, (Pages 38 to 43)

<p align="center"><b>FOOD</b> <b>08.08.23 –24.08.23</b></p>	<p><b><u>Reading</u></b> “o” sound words WoL-pages72,75 ‘o’ sound words WoP (page 57) *Sight reading words WoL (page 110-Set 1-rows 1 &amp; 2) <b><u>Writing</u></b> * ‘o’ sound words- WoL – Page nos. 73-74 “o” sound - WoP –Page no 56 Rhyming words-‘o’ sound</p>	<p><b><u>Rhymes</u></b> * Incy Wincy Spider (Rhyme book Page No. 10) *Three blind mice (Rhyme book Page No.20)</p>	<p>*Introduction of healthy food *Consequences of eating junk food *Breakfast, lunch, dinner and snack time *Table manners, sharing food and not wasting food</p>	<p>* Shape - Oval *Introduction of numbers31-40 *Sequence writing 31 to 40 and 1 to 40 *Number Name: five, six</p>	<p>*Letter writing - Akshar Sulekh book छ, ज, झ (Pages 44 to 49)</p>
<p align="center"><b>PLANT AND FLOWERS</b> <b>27.08.23 -13.09.23</b></p>	<p><b><u>Reading</u></b> “u” sound words WoL -page 76 ‘u’ sound words WoP (page 32, 38,45) Sight reading words WoL (page 110-Set 2 rows 3 &amp; 4) <b><u>Writing</u></b> ‘u’ sound words- WoL – Page nos. 77,78 “u” sound WoP – Page nos. 58, *Rhyming words-‘u’ sound</p>	<p><b><u>Rhymes</u></b> *London Bridge (Rhyme book Page No.22) *The Mulberry Bush (Rhyme book Page No.38)</p>	<p>*Discussion about plants *What plants need to grow? *Parts of a plant * Germination *Name and colour of flowers</p>	<p>* Pre number concept – More and less Oral counting -Backward Numbers 20 to 0 *Introduction of numbers 41-50 Sequence writing 41-50, 1-50 Number name -seven, eight</p>	<p>* Letter writing - Akshar Sulekh book ट ठ, ड, (Pages 52 to 57)</p>
<p align="center"><b>WATER AND RAINY SEASON</b> <b>14.09.23 - 02.10.23</b></p>	<p><b><u>Reading</u></b> *Introduction to ‘a’ and ‘an’; WoL pages 32 and 48 *Introduction to “This and That” -WoL pages 58,59, 79, 83 Sight reading words WoL (page 110-Set 3- rows 5 &amp; 6) <b><u>Writing</u></b> *Calligraphic Quotient (CQ) Page nos.- 3 to 9Cursive Letters Aa and Bb *Introduction to ‘a’ and ‘an’ *Introduction to “This and That”</p>	<p><b><u>Rhymes</u></b> * I Hear Thunder (Rhyme book Page No.28) *Simple Simon (Rhyme book Page No.26)</p>	<p>*Importance of water *Uses of water *Sources of water *Save water * Simple experiment- floating and sinking *Food and clothes worn in rainy season</p>	<p>* Pre number concept – Heavy and light *Introduction of numbers- 51 to 55, 55 to 60 *Sequence writing 51 to 60, 1 to 60 *Introduction of “number before” through number line *Number name: nine, ten</p>	<p>Letter writing - Akshar Sulekh Book ढ, ण, त्र(Pages - 58 to 63)</p>
<p align="center"><b>ANIMALS</b> <b>03.10.23 –19.10.23</b></p>	<p><b><u>Reading</u></b> *Introduction to One and Many-WoL Page nos. 84 WoP Page nos. 59 &amp; 61 *Introduction to ‘These and Those’ -WoL Page nos. 85 and 86 *Sight reading words WoL (page 110-Set 4-rows 7 &amp; 8) <b><u>Writing :</u></b> *Calligraphic Quotient (CQ) Page nos.- 10 to 27;Letters C c and J j *Introduction to one and many *Introduction to These and Those</p>	<p><b><u>Rhymes</u></b> * Old Mc Donald had a farm * Number Rhyme</p>	<p>*Domestic, pet, farm and wild animals *How they help us *Sounds animal make</p>	<p>* Introduction of numbers 61-65, 66-70 Sequence writing 61 to 70, 1-70 Number name – eleven and twelve Pre-Number concept – Empty and full</p>	<p>* Letter writing - Akshar Sulekh Book थ, द, ध, (Pages - 64 to 69)</p>

<p align="center"><b>BIRDS</b> <b>22.10.23-06.11.23</b></p>	<p><b><u>Reading</u></b> *Introduction to “and” WoL Page nos. 98 &amp; 99 WoP Page nos. 61 *Introduction to ‘Has and Have’ WoP Page nos. 47 WoL Page nos. 67 *Sight reading words WoL (page 110-&amp; 111 Set 5-rows 9 &amp;10) <b><u>Writing</u></b> Calligraphic Quotient (CQ) Page nos.-28 to 45-Letters K k and R r Introduction to ‘and’; Introduction to has and have</p>	<p><b><u>Rhymes</u></b> * Goosey, Goosey Gander (Rhyme book Page No.34) *Hindi Rhyme Naani teri morni ko</p>	<p>*Identification of birds *Body parts of a bird *Birds that can fly and cannot fly</p>	<p>Introduction of numbers 71 to 75, 76 to 80 Sequence writing 71 to 80, 1 to 80 Introduction to greater than, lesser than, equal to Number name- thirteen and fourteen</p>	<p>* Letter writing - Akshar Sulekh Book न, प, फ, (Pages- 70 to 75 )</p>
<p align="center"><b>INSECTS</b> <b>07.11.23 -30.11.23</b></p>	<p><b><u>Reading</u></b> *Introduction to “voiced th” WoP Page nos. 76 &amp; 77 Introduction to “unvoiced th” WoP Page nos. 78 *“Wh” Question words (what, when, where, which, who, why, whose) *Sight reading words WoL (page nos.111- Set 6-rows 2 &amp; 3) <b><u>Writing</u></b> * Calligraphic Quotient (CQ) Page nos.: -46 to 64Letters S s and Z z *Voiced “th”;*Unvoiced “th” *“Wh” Question words</p>	<p><b><u>Rhymes</u></b> *Wheels of the bus (Rhyme book Page No.40) *Row Row Row your boat (Rhyme book Page No.44)</p>	<p>*Names and identification of common insects</p>	<p>*Introduction of numbers 81 to 85, 86 to 90 Sequence writing 81 to 90, 1 to 90 Number name: fifteen and sixteen Value exercises</p>	<p>* Letter writing – Akshar Sulekh Book- ब, भ, म (Pages - 76 to 81)</p>
<p align="center"><b>TRANSPORT</b> <b>03.12.23 –18.12.23</b></p>	<p><b><u>Reading</u></b> Introduction to ‘it’ -WoP page no. 29 Recap of “a, e, i, o, u” sound words *Sight reading words WoL (page 111- Set 7 &amp; 8-rows 4 to 7) <b><u>Writing</u></b> Introduction of – *‘th’ sound words *one and more than one *Use of This/ That *Number name – five &amp; six</p>	<p><b><u>Rhymes</u></b> * Traffic Light (Rhyme book Page No.6) *Little Jack Honer (Rhyme book Page No.8)</p>	<p>*Different modes of transport *Special vehicles *Safety on the road and traffic signals</p>	<p>* Introduction of 91to 95, 96 to 100 Sequence writing 1 to 100 Number names seventeen and eighteen *Value exercises</p>	<p>Letter writing - Akshar Sulekh Book - य,र,ल(Pages -82 to 87 )</p>
<p align="center"><b>COMMUNITY HELPERS</b>  <b>AND</b></p>	<p><b><u>Reading</u></b> *Introduction to ‘in’, ‘on’ WoP Page nos. 48 Use of ‘in’, ‘on’, ‘under’-WoL Page nos. 90 to 93 ‘ai’ sound words – WoP Page no-66 ‘ee’ sound words – WoP Page no-67 ‘ch’ sound words– WoP Page no-72</p>	<p>Recap of rhymes</p>	<p>* Introduction of winter season *Clothes and food in winter *Names of Community helpers *Tools used by them</p>	<p>*Sequence writing 1 to 100 *Introduction of Addition (single digit)-horizontal and vertical * Number name- nineteen and twenty</p>	<p>* Letter writing – Akshar Sulekh Book – व, श, ष(Pages – 88 to 93)</p>

<b>WINTER SEASON</b> <b>07.01.24 - 25.01.24</b>	‘sh’ sound words – WoP Page no-74 <b><u>Writing</u></b> Introduction to ‘in’, ‘on’, ‘under’ ‘ai’ sound words; ee’ sound words ch’ sound words ;sh’ sound words		*Respect for community helpers		
<b>DAY AND NIGHT</b> <b>28.01.24 - 13.02.24</b>	<b><u>Reading</u></b> *‘ng’ sound words – WoP Page-79 ‘ck’ sound words WoP Page-80 ‘oo’ short sound & long sound words WoP Page-84 <b><u>Writing</u></b> ‘ng’ sound words ; ‘ck’ sound words ‘oo’ short sound & long sound words	<b><u>Rhymes</u></b> * My Shadow (Rhyme book Page No.32)	*Activities during day and night *Observation of sky during day and night *Time of the day	Introduction of vertical addition Recap of Number Names 1-10 Recap of Pre Number Concepts Value exercises	*Letter writing - Akshar Sulekh Book-
<b>GAMES</b> <b>14.02.24 - 28.02.24</b>	<b><u>Reading</u></b> Action words WoP page no. 100 Reading opposites - WoL page no. 88 & 90; Colours WoL Page no. 87 <b><u>Writing</u></b> *Introduction to Myself *Colours (Red, blue, pink, yellow, orange, green, black, white); WoL Page no. 87 *Action words WoP page 101 Opposites - WoP page 103	<b><u>Rhymes</u></b> Recap	*Names of indoor and outdoor games  *Kit used for some common games  *Importance of playing games	Reinforcement of :Number Names 11-20 Sequence writing 1 to 100 Shapes Addition Value exercises	*Letter writing - Akshar Sulekh Book –  ल, भ ह and ण Pages - 86 87, 78 79, 96, 97 and 61  Worksheet – Page 60
<b>INDIA AND OMAN</b> <b>03.03.24 - 13.03.24</b>	<b><u>Reading</u></b> Action words WoL Page nos. 94 & 95 Blending words – WoP Page nos. 62, 63, 64, 65 <b><u>Writing</u></b> Action words Recap of myself	<b><u>Rhymes</u></b> Recap	*Discussion on India and Oman .	Number names 1-20 <b><u>Value exercise</u></b> After numbers /Before numbers Missing numbers/ Between numbers Comparing numbers	Akshar Sulekh Book- ढ Page 106 Recap- pages 107 109( क to झ only) 110 and 111 ( ञ to ह only)

Sanchita Verma  
Principal

Gauri Gadgeel  
Supervisor

Class Teachers  
UKG