



Indian School Sohar
Syllabus Break-up
Class – LKG (2025-2026)

Plan/Duration	General awareness	Rhymes/ stories	Readiness activities	English	Numeracy
Plan 1 07-04-25 to 17-04-25	Settling period <ul style="list-style-type: none"> • Introduction of the teacher and name of the child • Good habits while eating snacks during break, going to the toilet, walking in a line, • Emotions- happy and sad • Picture talk: My toys 	Rhymes: <ul style="list-style-type: none"> • Twinkle, twinkle little star (Rhyme book Pg. no.10) • I am special Stories: <ul style="list-style-type: none"> • Sharing is caring 	<ul style="list-style-type: none"> • Scribbling and doodling • Playing with dough/wheat/sand • Random paper tearing in strips • Sorting the given objects (bottle caps, pencils, crayons etc.) • Controlled colouring - Rhyme book activity Pg. no. 11 • Observing details - Left to right and top to bottom orientation 	----	<ul style="list-style-type: none"> • Pre number concept: Colour: Red
Plan 2 21-04-25 to 04-05-25	Myself <ul style="list-style-type: none"> • Name of the child and myself boy/girl • Parts of the body • Cleanliness and personal hygiene • Magic words – Please, Sorry, thank you • Picture talk: Birthday party 	Rhymes: <ul style="list-style-type: none"> • Two little hands (Rhyme book Pg. no. 24) • Good morning Stories: <ul style="list-style-type: none"> • I am special • The lion and the mouse 	<ul style="list-style-type: none"> • Pattern: Vertical lines, horizontal lines, slanting lines - World of Letters Pg. no. 20, 21 World of Numbers Pg. no. 11,13 • Crushing and rolling of newspaper • Sorting objects according to their shape, colour and size • Finger printing on a circle outline • Rhyme book activity Pg. no. 25, Crayon Magic Pg. no. 1 • Observing details - Left to right orientation, Trace dots of a circle – World of Numbers Pg. no. 10 	----	<ul style="list-style-type: none"> • Pre-number concept: Colour: Blue Shape – Circle Comparison – big and small (World of Numbers- Pg. no.10)
Plan 3 05-05-25 To 18-05-25	My family/home <ul style="list-style-type: none"> • Members of the family- their names and roles • Names of different rooms in a house and their purpose • Safety at home • Caring, sharing and showing respect for each other at home • Picture talk: My house 	Rhymes: <ul style="list-style-type: none"> • Mummy darling, Papa darling (Rhyme book Pg. no.14) • Johnny, Johnny (Rhyme book Pg. no. 22) Stories: <ul style="list-style-type: none"> • The Gingerbread Man • The Magic Tree 	<ul style="list-style-type: none"> • Pattern: Clockwise and anti-clockwise curves World of Letters Pg. no. 22, 23 • Trace dots of a square – World of Numbers Pg. no. 15, 9 • Clay letters, Sorting and classifying of strips according to their length and height • Thumb printing on a square outline • Crayon Magic Pg. no. 2 • Rhyme book activity Pg. no. 23, World of Numbers – Pg. no. 12, Observing details: Top to bottom orientation 	<ul style="list-style-type: none"> • Introduction of L, T, I, H World of Letters –Pg. no. 24 to 31 • Visual recognition of corresponding small letters: l, t, i and h • World of Phonics Pg. no. 28, 30, 36, 52 	<ul style="list-style-type: none"> • Pre-number concept: Colour - Pink Shape - Square Comparison- long & short, tall & short World of Numbers – Pg. no. 18, 19 • Introduction of numeral 1, World of Numbers - Pg. no. 30,31
Plan 4 19-05-25 to 02-06-25	My classroom <ul style="list-style-type: none"> • Class, section and name of the teacher • Cleanliness in the classroom • Common articles found in the class and their uses • Picture talk: My Classroom 	Rhymes: <ul style="list-style-type: none"> • Bits of paper • Ring-A-Ring O’ Roses (Rhyme book Pg. no. 8) Stories: <ul style="list-style-type: none"> • Reward for honesty • The ant and the dove 	<ul style="list-style-type: none"> • Book exploration activity • Trace dots of a triangle – World of Numbers Pg. no. 14 • Earbud printing on a triangle outline • Rhyme book activity Pg. no. 9 • Crayon Magic Pg. no. 3, 4 • Observing details- Visual discrimination – World of Numbers Pg. no. 27 	<ul style="list-style-type: none"> • Introduction of F, E, A, N, M • World of Letters Pg. no. 32 to 43 • Visual recognition of corresponding small letters: f, e, a, n, m • World of Phonics Pg. no. 14, 22, 24, 38, 40 	<ul style="list-style-type: none"> • Pre-number concept: Colour – Yellow Shape – Triangle • Comparison – more & less, up and down • Introduction of numerals 2 and 3 • World of Numbers Pg. no.20, 22, 32 to 35

<p>Plan 5 03-06-25 to 11-08-25</p>	<p>Summer & water</p> <ul style="list-style-type: none"> •Importance and uses of water •Save water •Summer: Food and clothing •Picture talk: At the beach 	<p>Rhymes:</p> <ul style="list-style-type: none"> •Rain, rain go away (Rhyme book Pg. no. 4) •Jack and Jill (Rhyme book Pg. no. 6) •Hot, hot summer <p>Stories: The thirsty crow (Rhyme book Pg. no. 46)</p>	<ul style="list-style-type: none"> •Trace dots of a rectangle – World of Numbers Pg.no. 16 •Rhyme book activity Pg.no. 5 •Experiment: Water transfer activity, Ice melting experiment •Paper strip pasting on a rectangle outline •Rhyme book activity Pg. no. 7 •Crayon Magic Pg. no. 5,6, Observing details: Follow the pattern and colour code, World of Numbers - 17 	<ul style="list-style-type: none"> •Introduction of V, W, X, Y, K •World of Letters – Pg. no. 9, 44- 48, 50-55 •Visual recognition of corresponding small letters: v, w, x, y, k •World of Phonics – Pg. no. 34, 56, 58, 60, 62 	<ul style="list-style-type: none"> •Pre-number concept: Colour – Orange Shape- Rectangle Comparison Equal to, Full /empty, World of Numbers - Pg. no. 21, 25, Introduction of numerals 4 and 5, World of Numbers - Pg. no. 36 to 41
<p>Plan 6 12-08-25 to 28-08-25</p>	<p>Fruits</p> <ul style="list-style-type: none"> •Name of common fruits •Identification, colour and size •Picture talk: A basket of fruits 	<p>Rhymes:</p> <ul style="list-style-type: none"> •Watermelon, watermelon •Thank You, God (Rhyme book Pg. no. 2) <p>Stories: The hungry caterpillar, The apple tree</p>	<ul style="list-style-type: none"> •Connect dots 1 to 5 and colour the fruit •Crayon Magic Pg. no. 7,8 •Observing details: Shadow matching 	<ul style="list-style-type: none"> •Introduction of Z, C, O, Q, G •World of Letters - Pg. no. 56 to 69, Visual recognition of corresponding small letters: z, c, o, q, g, World of Phonics - Pg. no. 18, 26, 42, 46, 64 	<ul style="list-style-type: none"> •Pre-number concept: Comparison – in and out, Same/different, World of Numbers - Pg. no. 23,26, Introduction of numerals 6 and 7, World of Numbers- Pg. no.42 to 47
<p>Plan 7 31-08-25 to 16-09-25</p>	<p>Vegetables</p> <ul style="list-style-type: none"> •Name of common vegetables •Identification, colour and size •Picture talk: A vegetable vendor 	<p>Rhymes:</p> <ul style="list-style-type: none"> •Five little vegetables •Humpty Dumpty (Rhyme book Pg. no. 18) <p>Stories:</p> <ul style="list-style-type: none"> •The enormous turnip •The greedy mouse 	<ul style="list-style-type: none"> •Sorting & classifying of fruits and vegetables •World of Numbers Pg. no. 90, 91 •Rhyme book activity Pg. no. 19 •Crayon Magic Pg. no. 9, 10 •Observing details: Things that go together 	<ul style="list-style-type: none"> •Introduction of S, U, J, D, P •World of Letters – Pg. no. 70 to 79, Visual recognition of corresponding small letters: s, u, j, d, p, World of Phonics – Pg. no. 20, 32, 44, 50, 54 	<ul style="list-style-type: none"> •Pre-number concept: Colour: Green •Comparison: near / far World of Numbers – 24 •Introduction of numerals 8 and 9, World of Numbers - Pg. no. 48 to 51
<p>Plan 8 17-09-25 to 01-10-25</p>	<p>Food we eat</p> <ul style="list-style-type: none"> •Food I like •Healthy and junk food •Keep your food covered •Do not waste food •Picture talk: Lunch / dinner plate 	<p>Rhymes:</p> <ul style="list-style-type: none"> •Hot cross buns (Rhyme book Pg. no. 42) •1,2,3,4,5, Once I caught a fish alive (World of Numbers Pg. no. 29) <p>Stories: The fox and the crow, Two sisters</p>	<ul style="list-style-type: none"> •Sorting & classifying of healthy and junk food, healthy food plate, clay modelling, connect dots 1 to 10, controlled colouring •Rhyme book activity Pg. no. 15, 43, 35 •Crayon Magic -Page no. 11, 12 •Observing details: cut- outs of shapes to make a picture 	<ul style="list-style-type: none"> •Introduction of B, R World of Letters – Pg. no. 80 to 85, Visual recognition of corresponding small letters: b, r, Alphabet sequencing A to Z, Guess the phonic sound, World of Phonics – Pg. no. 16, 48 	<ul style="list-style-type: none"> •Introduction of numerals 0 and 10 •Number train World of Numbers - Pg. no. 9, 52 to 59
<p>Plan 9 05-10-25 to 22-10-25</p>	<p>Animals in the farm and jungle</p> <ul style="list-style-type: none"> •Names of pet and domestic animals •How do animals help us? •Names of wild animals •Sounds of animals •Picture talk: Farm scene / A zoo 	<p>Rhymes:</p> <ul style="list-style-type: none"> •Baa, baa black sheep (Rhyme book Pg.no. 16) •The elephant (Rhyme book Pg.no. 20) •Rabbit, rabbit (World of Numbers Pg.no. 28) <p>Stories: The cap seller and the Monkey, True friendship</p>	<ul style="list-style-type: none"> •Sorting animals into groups •Connect dots A to Z, controlled colouring, clay letters, Colour mixing experiment •Rhyme book activity Pg.no. 17, 21 •Crayon Magic Pg.no. 13, 14, 15 •Observing details: Match the animals to its use, perceiving similarities 	<ul style="list-style-type: none"> •Introduction of letters a, b, c, d •Write letters Aa to Dd •World of Phonics- Pg.no. 11,12,13,15,17,19,21 •World of Letters – Pg.no.10- 16, 86 to 89 	<ul style="list-style-type: none"> •Pre-number concept: Colour: Brown •Introduction of numerals 11 and 12 World of Numbers - Pg.no. 60 to 65
<p>Plan 10 23 -10-25 to 10-11-25</p>	<p>Birds</p> <ul style="list-style-type: none"> •Identification and name of common birds •Common features of birds •Picture talk: Bird nestling scene 	<p>Rhymes:</p> <ul style="list-style-type: none"> •Two little dicky birds (Rhyme book Pg.no.28), Five little ducks went out to play (World of Number Pg.no. 29) <p>Stories: The little red hen, The clever birds</p>	<ul style="list-style-type: none"> •Bit pasting, paper folding (single fold), controlled colouring •Crayon Magic Pg.no. 16, 17, 18 •Rhyme book activity Pg.no. 29 •Observing details: Perceiving visual differences 	<ul style="list-style-type: none"> •Introduction of letters e, f, g, h, Write letters Ee to Hh •World of Phonics Pg.no. 23, 25, 27, 29, World of Letters Pg.no. 90 to 93 	<ul style="list-style-type: none"> •Introduction of numerals 13 and 14 •World of Numbers -Pg.no. 66, 67

Plan 11 11 -11-25 to 30-11-25	Insects •Identification and name of common Insects •Picture talk: A beehive/anthill	Rhymes: • Little Miss Muffet (Rhyme book Pg.no. 40),Shoo, fly don't bother me Stories: The bear and the bees, The ant and the elephant (World of Letters Pg.no. 49)	• Paper folding (half circle), finger printing, controlled colouring, Crayon Magic Pg.no. 19, 20, 21, Rhyme book activity Pg.no. 3, 41, Observing details: Colour the correct shape that matches the picture, circle the odd one out	• Introduction of letters I, j, k, l, Write letters Ii to Ll • World of Phonics Pg.no. 31, 33, 35, 37, World of Letters - Pg.no. 94 to 96	•Introduction of numerals 15 and 16 • World of Numbers Pg.no. 68, 69
Plan 12 01-12-25 to 17-12-25	Flowers/At the park • Identification, name and colour of common flowers, Do not pluck flowers-grow more trees • Names of different things found in the play area • Importance of playing in the park, Picture talk: A park scene	Rhymes: • Roses are red (Rhyme book Pg.no. 30) • See-saw up and down Stories: • How flowers got their colours • The fox and the grapes (Rhyme book Pg.no. 47)	• Clay modelling (flowers), paper folding (double fold), doodle and create a flower, controlled colouring • Rhyme book activity Pg.no. 31 • Crayon Magic Pg.no. 22, 23, 24 • Observing details: Sorting and grouping shapes, pattern, Circle the correct picture	• Introduction of letters m, n, o, p, q, • Write letters Mm to Qq • World of Phonics Pg.no. 39, 41, 43, 45, 47 • World of Letters Pg.no. 97 to 100	• Introduction of numerals 17 and 18 • World of Numbers Pg.no. 70, 71
Plan 13 04-01-26 to 21-01-26	Winter • Introduction of Winter season • Food and clothing • Picture talk: A winter scene	Rhymes: • Jingle bells (Rhyme book Pg.no. 12), Hello! Mr. Bunny Rabbit (Rhyme book Pg.no. 36) Stories: The mitten, The grasshopper and the ant	• Threading, making snowflakes, ABC thumb prints (World of Letters Pg. no. 18, 19) controlled colouring • Rhyme book activity Pg.no. 13, 37 • Observing details: sorting and grouping numbers	• Introduction of letters r, s, t, u, v, Write letters Rr to Vv, World of Phonics Pg.no. 49, 51, 53, 55, 57, World of Letters Pg.no. 101 to 105	• Pre-number concept: Colour: White • Introduction of numerals 19 and 20 • World of Numbers 72, 73,88
Plan 14 22-01-26 to 09-02-26	Transport • Different modes and means of transport (Land, water and air) • Traffic signals, follow safety rules • Picture talk: A road scene	Rhymes: • Traffic lights • Chubby cheeks (Rhyme book Pg.no. 32) • I wish (Rhyme book Pg.no. 34) Stories: Tippie, the dump truck, The boat journey	• Thumb printing (World of Numbers Pg.no. 76, controlled Colouring, • Rhyme book activity Pg.no. 33, 48 • Observing details: Picture sequencing, spot and draw the missing objects (shapes) to complete the picture	• Introduction of letters w, x, y, z, Write letters Ww to Zz, Building words, World of Phonics Pg.no. 59, 61,63, 65, 66, World of Letters Pg.no. 105 (contd.) to 109	• Sequence writing 1 to 20 • World of Numbers 74, 75, 77
Plan 15 10-02-26 to 26-02-26	Games • Name of different types of indoor and outdoor games, Importance of games, Picture talk: Indoor and outdoor games	Rhymes: • Number rhyme (Rhyme book Pg.no. 44), Ten little fingers (World of Numbers Pg.no. 28) Stories: The hare and the tortoise, Real winner	• Connect dots a to z, left to right train activity, controlled colouring • World of Numbers Pg.no. 78 to 83, 86, 87 • Rhyme book activity Pg.no. 45 • Observing details: Picture comprehension, sorting and grouping alphabet	• Sequence writing a-z, A-Z and Aa-Zz • Sound- to- word blending World of Phonics Pg.no. 67-70, 72- 75, 77	• Sequence counting 21 to 50 (Oral) • World of Numbers Pg.no. 84, 85
Plan 16 01-03-26 to 12-03-26	Community helpers • Name some common community helpers, Importance of community helpers in the society, appreciate and respect them, Picture talk: A hospital scene	Rhymes: • Cobbler, Cobbler! (Rhyme book pg.no 38) • Hickory, Dickory, Dock (Rhyme book pg.no 26) Stories: The Tailor and Elephant, The truthful woodcutter	• Connect the dots 1 to 20, controlled coloring • World of Numbers pg.no 92- 95 • Rhyme book activity pg.no 27, 39 • Observing details: Matching pictures	• Sound- to- word blending World of Phonics pg.no 78- 80, 82- 86, 88-92, 94 • World of Letters pg.no. 110 to 112	• Sequence counting 1 to 50 (Oral) • World of Numbers pg.no 89, 96

Sanchita Verma
Principal

Yashvir Singh
Vice - Principal

Indira Sukumaran
Asst. Vice - Principal

Class Teachers
Class - LKG