



**Indian School Sohar**  
**Syllabus Break-up**  
**Class – LKG (2025-2026)**

Plan/Duration	General awareness	Rhymes/ stories	Readiness activities	English	Numeracy
<b>Plan 1</b> 07-04-25 to 17-04-25	<b>Settling period</b> <ul style="list-style-type: none"> <li>• Introduction of the teacher and name of the child</li> <li>• Good habits while eating snacks during break, going to the toilet, walking in a line,</li> <li>• Emotions- happy and sad</li> <li>• Picture talk: My toys</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Twinkle, twinkle little star (Rhyme book Pg. no.10)</li> <li>• I am special</li> </ul> <b>Stories:</b> <ul style="list-style-type: none"> <li>• Sharing is caring</li> </ul>	<ul style="list-style-type: none"> <li>• Scribbling and doodling</li> <li>• Playing with dough/wheat/sand</li> <li>• Random paper tearing in strips</li> <li>• Sorting the given objects (bottle caps, pencils, crayons etc.)</li> <li>• Controlled colouring - Rhyme book activity Pg. no. 11</li> <li>• Observing details - Left to right and top to bottom orientation</li> </ul>	-----	<ul style="list-style-type: none"> <li>• Pre number concept: Colour: Red</li> </ul>
<b>Plan 2</b> 21-04-25 to 04-05-25	<b>Myself</b> <ul style="list-style-type: none"> <li>• Name of the child and myself boy/girl</li> <li>• Parts of the body</li> <li>• Cleanliness and personal hygiene</li> <li>• Magic words – Please, Sorry, thank you</li> <li>• Picture talk: Birthday party</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Two little hands (Rhyme book Pg. no. 24)</li> <li>• Good morning</li> </ul> <b>Stories:</b> <ul style="list-style-type: none"> <li>• I am special</li> <li>• The lion and the mouse</li> </ul>	<ul style="list-style-type: none"> <li>• Pattern: Vertical lines, horizontal lines, slanting lines - World of Letters Pg. no. 20, 21 World of Numbers Pg. no. 11,13</li> <li>• Crushing and rolling of newspaper</li> <li>• Sorting objects according to their shape, colour and size</li> <li>• Finger printing on a circle outline</li> <li>• Rhyme book activity Pg. no. 25, Crayon Magic Pg. no. 1</li> <li>• Observing details - Left to right orientation, Trace dots of a circle – World of Numbers Pg. no. 10</li> </ul>	-----	<ul style="list-style-type: none"> <li>• Pre-number concept: Colour: Blue Shape – Circle Comparison – big and small (World of Numbers- Pg. no.10)</li> </ul>
<b>Plan 3</b> 05-05-25 To 18-05-25	<b>My family/home</b> <ul style="list-style-type: none"> <li>• Members of the family- their names and roles</li> <li>• Names of different rooms in a house and their purpose</li> <li>• Safety at home</li> <li>• Caring, sharing and showing respect for each other at home</li> <li>• Picture talk: My house</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Mummy darling, Papa darling (Rhyme book Pg. no.14)</li> <li>• Johnny, Johnny (Rhyme book Pg. no. 22)</li> </ul> <b>Stories:</b> <ul style="list-style-type: none"> <li>• The Gingerbread Man</li> <li>• The Magic Tree</li> </ul>	<ul style="list-style-type: none"> <li>• Pattern: Clockwise and anti-clockwise curves World of Letters Pg. no. 22, 23</li> <li>• Trace dots of a square – World of Numbers Pg. no. 15, 9</li> <li>• Clay letters, Sorting and classifying of strips according to their length and height</li> <li>• Thumb printing on a square outline</li> <li>• Crayon Magic Pg. no. 2</li> <li>• Rhyme book activity Pg. no. 23, World of Numbers – Pg. no. 12, Observing details: Top to bottom orientation</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of L, T, I, H World of Letters –Pg. no. 24 to 31</li> <li>• Visual recognition of corresponding small letters: l, t, i and h</li> <li>• World of Phonics Pg. no. 28, 30, 36, 52</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Colour - Pink Shape - Square Comparison- <b>long &amp; short, tall &amp; short</b> World of Numbers – Pg. no. 18, 19</li> <li>• Introduction of numeral 1, World of Numbers - Pg. no. 30,31</li> </ul>
<b>Plan 4</b> 19-05-25 to 02-06-25	<b>My classroom</b> <ul style="list-style-type: none"> <li>• Class, section and name of the teacher</li> <li>• Cleanliness in the classroom</li> <li>• Common articles found in the class and their uses</li> <li>• Picture talk: My Classroom</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Bits of paper</li> <li>• Ring-A-Ring O’ Roses (Rhyme book Pg. no. 8)</li> </ul> <b>Stories:</b> <ul style="list-style-type: none"> <li>• Reward for honesty</li> <li>• The ant and the dove</li> </ul>	<ul style="list-style-type: none"> <li>• Book exploration activity</li> <li>• Trace dots of a triangle – World of Numbers Pg. no. 14</li> <li>• Earbud printing on a triangle outline</li> <li>• Rhyme book activity Pg. no. 9</li> <li>• Crayon Magic Pg. no. 3, 4</li> <li>• Observing details- Visual discrimination – World of Numbers Pg. no. 27</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of F, E, A, N, M</li> <li>• World of Letters Pg. no. 32 to 43</li> <li>• Visual recognition of corresponding small letters: f, e, a, n, m</li> <li>• World of Phonics Pg. no. 14, 22, 24, 38, 40</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Colour – Yellow Shape – Triangle</li> <li>• Comparison – more &amp; less, up and down</li> <li>• Introduction of numerals 2 and 3</li> <li>• World of Numbers Pg. no.20, 22, 32 to 35</li> </ul>

<b>Plan 5</b> 03-06-25 to 11-08-25	<b>Summer &amp; water</b> • Importance and uses of water • Save water • Summer: Food and clothing • Picture talk: At the beach	<b>Rhymes:</b> • Rain, rain go away (Rhyme book Pg. no. 4) • Jack and Jill (Rhyme book Pg. no. 6) • Hot, hot summer <b>Stories:</b> The thirsty crow (Rhyme book Pg. no. 46)	• Trace dots of a rectangle – World of Numbers Pg.no. 16 • Rhyme book activity Pg.no. 5 • Experiment: Water transfer activity, Ice melting experiment • Paper strip pasting on a rectangle outline • Rhyme book activity Pg. no. 7 • Crayon Magic Pg. no. 5,6, Observing details: Follow the pattern and colour code, World of Numbers - 17	• Introduction of V, W, X, Y, K • World of Letters – Pg. no. 9, 44- 48, 50-55 • Visual recognition of corresponding small letters: v, w, x, y, k • World of Phonics – Pg. no. 34, 56, 58, 60, 62	• Pre-number concept: Colour – Orange Shape- Rectangle Comparison Equal to, Full /empty, World of Numbers - Pg. no. 21, 25, Introduction of numerals 4 and 5, World of Numbers - Pg. no. 36 to 41
<b>Plan 6</b> 12-08-25 to 28-08-25	<b>Fruits</b> • Name of common fruits • Identification, colour and size • Picture talk: A basket of fruits	<b>Rhymes:</b> • Watermelon, watermelon • Thank You, God (Rhyme book Pg. no. 2) <b>Stories:</b> The hungry caterpillar, The apple tree	• Connect dots 1 to 5 and colour the fruit • Crayon Magic Pg. no. 7,8 • Observing details: Shadow matching	• Introduction of Z, C, O, Q, G • World of Letters - Pg. no. 56 to 69, Visual recognition of corresponding small letters: z, c, o, q, g, World of Phonics - Pg. no. 18, 26, 42, 46, 64	• Pre-number concept: Comparison – in and out, Same/different, World of Numbers - Pg. no. 23,26, Introduction of numerals 6 and 7, World of Numbers- Pg. no.42 to 47
<b>Plan 7</b> 31-08-25 to 16-09-25	<b>Vegetables</b> • Name of common vegetables • Identification, colour and size • Picture talk: A vegetable vendor	<b>Rhymes:</b> • Five little vegetables • Humpty Dumpty (Rhyme book Pg. no. 18) <b>Stories:</b> • The enormous turnip • The greedy mouse	• Sorting & classifying of fruits and vegetables • World of Numbers Pg. no. 90, 91 • Rhyme book activity Pg. no. 19 • Crayon Magic Pg. no. 9, 10 • Observing details: Things that go together	• Introduction of S, U, J, D, P • World of Letters – Pg. no. 70 to 79, Visual recognition of corresponding small letters: s, u, j, d, p, World of Phonics – Pg. no. 20, 32, 44, 50, 54	• Pre-number concept: Colour: Green • Comparison: near / far World of Numbers – 24 • Introduction of numerals 8 and 9, World of Numbers - Pg. no. 48 to 51
<b>Plan 8</b> 17-09-25 to 01-10-25	<b>Food we eat</b> • Food I like • Healthy and junk food • Keep your food covered • Do not waste food • Picture talk: Lunch / dinner plate	<b>Rhymes:</b> • Hot cross buns (Rhyme book Pg. no. 42) • 1,2,3,4,5, Once I caught a fish alive (World of Numbers Pg. no. 29) <b>Stories:</b> The fox and the crow, Two sisters	• Sorting & classifying of healthy and junk food, healthy food plate, clay modelling, connect dots 1 to 10, controlled colouring • Rhyme book activity Pg. no. 15, 43, 35 • Crayon Magic -Page no. 11, 12 • Observing details: cut- outs of shapes to make a picture	• Introduction of B, R World of Letters – Pg. no. 80 to 85, Visual recognition of corresponding small letters: b, r, Alphabet sequencing A to Z, Guess the phonic sound, World of Phonics – Pg. no. 16, 48	• Introduction of numerals 0 and 10 • Number train World of Numbers - Pg. no. 9, 52 to 59
<b>Plan 9</b> 05-10-25 to 22-10-25	<b>Animals in the farm and jungle</b> • Names of pet and domestic animals • How do animals help us? • Names of wild animals • Sounds of animals • Picture talk: Farm scene / A zoo	<b>Rhymes:</b> • Baa, baa black sheep (Rhyme book Pg.no. 16) • The elephant (Rhyme book Pg.no. 20) • Rabbit, rabbit (World of Numbers Pg.no. 28) <b>Stories:</b> The cap seller and the Monkey, True friendship	• Sorting animals into groups • Connect dots A to Z, controlled colouring, clay letters, Colour mixing experiment • Rhyme book activity Pg.no. 17, 21 • Crayon Magic Pg.no. 13, 14, 15 • Observing details: Match the animals to its use, perceiving similarities	• Introduction of letters a, b, c, d • Write letters Aa to Dd • World of Phonics- Pg.no. 11,12,13,15,17,19,21 • World of Letters – Pg.no.10- 16, 86 to 89	• Pre-number concept: Colour: Brown • Introduction of numerals 11 and 12 World of Numbers - Pg.no. 60 to 65
<b>Plan 10</b> 23 -10-25 to 10-11-25	<b>Birds</b> • Identification and name of common birds • Common features of birds • Picture talk: Bird nestling scene	<b>Rhymes:</b> • Two little dicky birds (Rhyme book Pg.no.28), Five little ducks went out to play (World of Number Pg.no. 29) <b>Stories:</b> The little red hen, The clever birds	• Bit pasting, paper folding (single fold), controlled colouring • Crayon Magic Pg.no. 16, 17, 18 • Rhyme book activity Pg.no. 29 • Observing details: Perceiving visual differences	• Introduction of letters e, f, g, h, Write letters Ee to Hh • World of Phonics Pg.no. 23, 25, 27, 29, World of Letters Pg.no. 90 to 93	• Introduction of numerals 13 and 14 • World of Numbers -Pg.no. 66, 67

<b>Plan 11</b> 11 -11-25 to 30-11-25	<b>Insects</b> • Identification and name of common Insects • Picture talk: A beehive/anthill	<b>Rhymes:</b> • Little Miss Muffet (Rhyme book Pg.no. 40), Shoo, fly don't bother me <b>Stories:</b> The bear and the bees, The ant and the elephant (World of Letters Pg.no. 49)	• Paper folding (half circle), finger printing, controlled colouring, Crayon Magic Pg.no. 19, 20, 21, Rhyme book activity Pg.no. 3, 41, Observing details: Colour the correct shape that matches the picture, circle the odd one out	• Introduction of letters I, j, k, l, Write letters Ii to Ll • World of Phonics Pg.no. 31, 33, 35, 37, World of Letters - Pg.no. 94 to 96	• Introduction of numerals 15 and 16 • World of Numbers Pg.no. 68, 69
<b>Plan 12</b> 01-12-25 to 17-12-25	<b>Flowers/At the park</b> • Identification, name and colour of common flowers, Do not pluck flowers-grow more trees • Names of different things found in the play area • Importance of playing in the park, Picture talk: A park scene	<b>Rhymes:</b> • Roses are red (Rhyme book Pg.no. 30) • See-saw up and down <b>Stories:</b> • How flowers got their colours • The fox and the grapes (Rhyme book Pg.no. 47)	• Clay modelling (flowers), paper folding (double fold), doodle and create a flower, controlled colouring • Rhyme book activity Pg.no. 31 • Crayon Magic Pg.no. 22, 23, 24 • Observing details: Sorting and grouping shapes, pattern, Circle the correct picture	• Introduction of letters m, n, o, p, q, • Write letters Mm to Qq • World of Phonics Pg.no. 39, 41, 43, 45, 47 • World of Letters Pg.no. 97 to 100	• Introduction of numerals 17 and 18 • World of Numbers Pg.no. 70, 71
<b>Plan 13</b> 04-01-26 to 21-01-26	<b>Winter</b> • Introduction of Winter season • Food and clothing • Picture talk: A winter scene	<b>Rhymes:</b> • Jingle bells (Rhyme book Pg.no. 12), Hello! Mr. Bunny Rabbit (Rhyme book Pg.no. 36) <b>Stories:</b> The mitten, The grasshopper and the ant	• Threading, making snowflakes, ABC thumb prints (World of Letters Pg. no. 18, 19) controlled colouring • Rhyme book activity Pg.no. 13, 37 • Observing details: sorting and grouping numbers	• Introduction of letters r, s, t, u, v, Write letters Rr to Vv, World of Phonics Pg.no. 49, 51, 53, 55, 57, World of Letters Pg.no. 101 to 105	• Pre-number concept: Colour: White • Introduction of numerals 19 and 20 • World of Numbers 72, 73, 88
<b>Plan 14</b> 22-01-26 to 09-02-26	<b>Transport</b> • Different modes and means of transport (Land, water and air) • Traffic signals, follow safety rules • Picture talk: A road scene	<b>Rhymes:</b> • Traffic lights • Chubby cheeks (Rhyme book Pg.no. 32) • I wish (Rhyme book Pg.no. 34) <b>Stories:</b> Tippie, the dump truck, The boat journey	• Thumb printing (World of Numbers Pg.no. 76, controlled Colouring, • Rhyme book activity Pg.no. 33, 48 • Observing details: Picture sequencing, spot and draw the missing objects (shapes) to complete the picture	• Introduction of letters w, x, y, z, Write letters Ww to Zz, Building words, World of Phonics Pg.no. 59, 61, 63, 65, 66, World of Letters Pg.no. 105 (contd.) to 109	• Sequence writing 1 to 20 • World of Numbers 74, 75, 77
<b>Plan 15</b> 10-02-26 to 26-02-26	<b>Games</b> • Name of different types of indoor and outdoor games, Importance of games, Picture talk: Indoor and outdoor games	<b>Rhymes:</b> • Number rhyme (Rhyme book Pg.no. 44), Ten little fingers (World of Numbers Pg.no. 28) <b>Stories:</b> The hare and the tortoise, Real winner	• Connect dots a to z, left to right train activity, controlled colouring • World of Numbers Pg.no. 78 to 83, 86, 87 • Rhyme book activity Pg.no. 45 • Observing details: Picture comprehension, sorting and grouping alphabet	• Sequence writing a-z, A-Z and Aa-Zz • Sound- to- word blending World of Phonics Pg.no. 67-70, 72- 75, 77	• Sequence counting 21 to 50 (Oral) • World of Numbers Pg.no. 84, 85
<b>Plan 16</b> 01-03-26 to 12-03-26	<b>Community helpers</b> • Name some common community helpers, Importance of community helpers in the society, appreciate and respect them, Picture talk: A hospital scene	<b>Rhymes:</b> • Cobbler, Cobbler! (Rhyme book pg.no 38) • Hickory, Dickory, Dock (Rhyme book pg.no 26) <b>Stories:</b> The Tailor and Elephant, The truthful woodcutter	• Connect the dots 1 to 20, controlled coloring • World of Numbers pg.no 92- 95 • Rhyme book activity pg.no 27, 39 • Observing details: Matching pictures	• Sound- to- word blending World of Phonics pg.no 78- 80, 82- 86, 88-92, 94 • World of Letters pg.no. 110 to 112	• Sequence counting 1 to 50 (Oral) • World of Numbers pg.no 89, 96

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