



Plan/Duration	General awareness	Rhymes/ stories	Readiness activities	English	Numeracy
<p><b>Plan 1</b></p> <p>31-03-26 to 09-04-26</p>	<p><b>Settling period &amp; Myself</b></p> <ul style="list-style-type: none"> <li>• Introduction of the teacher and the student</li> <li>• Parts of the body</li> <li>• Emotions- happy and sad</li> <li>• Good and healthy habits</li> <li>• Magic words, Picture talk: My toys</li> </ul>	<p><b>Rhymes:</b> Twinkle, twinkle little star (Rhyme book Pg. no.10,11), I am special</p> <p><b>Stories:</b> Sharing is caring, The Gingerbread Man</p>	<ul style="list-style-type: none"> <li>• Pattern: Vertical lines, horizontal lines- World of letters</li> <li>• Pg. no.20, World of Numbers Pg.no.11</li> </ul>	<ul style="list-style-type: none"> <li>• Visual recognition of small letters Aa to Zz</li> <li>• World of Letters Pg. no. 10 to 16</li> </ul>	-----
<p><b>Plan 2</b></p> <p>12-04-26 to 28-04-26</p>	<p><b>My family</b></p> <ul style="list-style-type: none"> <li>• Family members and their roles</li> <li>• Names of different rooms in a house and their purpose</li> <li>• Caring, sharing and showing respect to all, Safety at home, Picture talk: My house</li> </ul>	<p><b>Rhymes:</b> Two little hands (Rhyme book Pg. no. 24,25), Mummy darling, Papa darling (Rhyme book Pg. no.14), Johnny, Johnny (Rhyme book Pg. no. 22,23)</p> <p><b>Stories:</b> The lion and the mouse, The Magic Tree</p>	<ul style="list-style-type: none"> <li>• Pattern: slanting lines, clockwise and anti-clockwise curves -World of letters 21-23</li> <li>• Trace dots of a circle – World of Numbers Pg. no. 13</li> <li>• Observing details: Things that go together, Crayon Magic Pg. no. 1</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of L, T, I, H, F World of Letters –Pg. no. 24 to 33</li> <li>• Visual recognition of corresponding small letters: l, t, i, h, f</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Shape – <b>Circle</b></li> <li>• <b>comparison big &amp; small</b> (World of Numbers- Pg. no.10)</li> </ul>
<p><b>Plan 3</b></p> <p>29-04-26 to 14-05-26</p>	<p><b>My classroom</b></p> <ul style="list-style-type: none"> <li>• Class, section and name of the teacher</li> <li>• Cleanliness in the classroom</li> <li>• Common articles found in the class and their uses</li> <li>• Picture talk: My Classroom</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Bits of paper</li> <li>• Ring-A-Ring O’ Roses (Rhyme book Pg. no. 8,9)</li> </ul> <p><b>Stories:</b> Reward for honesty, The ant and the dove</p>	<ul style="list-style-type: none"> <li>• Visual discrimination – World of Numbers Pg. no.17,27</li> <li>• Trace dots of a square – World of Numbers Pg. no.9,15</li> <li>• Number train - World of Numbers Pg. no 9</li> <li>• Crayon Magic Pg. no. 2</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of E, A, N, M, V</li> <li>• Write capital letters E, A, N, M, V</li> <li>• World of Letters –Pg. no. 34 to 45</li> <li>• World of Letters Pg. no. 10 to 16</li> <li>• Visual recognition of corresponding small letters: e, a, n, m, v,</li> <li>• WoL page 10 - 16</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Shape – <b>Square</b></li> <li>• <b>Comparison- long &amp; short, tall &amp; short</b></li> <li>• <b>World of Numbers – Pg. no. 18, 19,</b> Introduction of numeral 1, World of Numbers - Pg. no. 30,31</li> </ul>
<p><b>Plan 4</b></p> <p>17-05-26 to 04-06-26</p>	<p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Importance and uses of water</li> <li>• Save water</li> <li>• Summer: Food and clothing</li> <li>• Picture talk: At the beach</li> </ul>	<p><b>Rhymes:</b> Rain, rain go away (Rhyme book Pg. no. 4)</p> <ul style="list-style-type: none"> <li>• Jack and Jill (Rhyme book Pg. no. 6,7), Hot, hot summer</li> </ul> <p><b>Stories:</b> The thirsty crow (Rhyme book Pg. no. 46)</p> <ul style="list-style-type: none"> <li>• World of Letters Pg. no. 17)</li> </ul>	<ul style="list-style-type: none"> <li>• Trace dots of a triangle – World of Numbers Pg. no. 14</li> <li>• Follow the pattern and colour code, World of Numbers – 17</li> <li>• Crayon Magic Pg. no. 3, 4</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of W, X, Y, K, Z</li> <li>• World of Letters – 46-48, 50-57 Pg. no. 9, 44- 48, 50-55, 56-57</li> <li>• Visual recognition of corresponding small letters: v, w, x, y, k, z, WoL page 10 - 16</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Shape – <b>Triangle</b></li> <li>• <b>Comparison – more &amp; less, up and down</b></li> <li>• <b>Introduction of numerals 2 and 3,</b> World of Numbers Pg. no.32 to 35</li> </ul>
<p><b>Plan 5</b></p> <p>07-06-26 to 06-08-26</p>	<p><b>Fruits</b></p> <ul style="list-style-type: none"> <li>• Name of common fruits</li> <li>• Identification, colour and size</li> <li>• Picture talk: A basket of fruits</li> </ul>	<p><b>Rhymes:</b> Watermelon, watermelon, Thank You, God (Rhyme book Pg. no. 2)</p> <p><b>Stories:</b> The hungry caterpillar, The apple tree</p>	<ul style="list-style-type: none"> <li>• Trace dots of a rectangle – World of Numbers Pg.no. 16</li> <li>• Crayon Magic Pg. no. 5,6</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of C, O, Q, G, S</li> <li>• World of Letters - Pg. no. 58 to 71</li> <li>• Visual recognition of corresponding small letters: c, o, q, g, s</li> <li>• WoL page 10 - 16</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept: Shape- <b>Rectangle</b></li> <li>• <b>Comparison – equal to, full and empty</b></li> <li>• <b>WoN pages 21,25,</b> Introduction of numerals 4 and 5, World of Numbers - Pg. no.36 to 39</li> <li>• <b>Value exercises – World of Numbers no. 40,41</b></li> </ul>

<p><b>Plan 6</b></p> <p>09-08-26 to 24-08-26</p>	<p><b>Vegetables</b></p> <ul style="list-style-type: none"> <li>• Name of common vegetables</li> <li>• Identification, colour and size</li> <li>• Picture talk: A vegetable vendor</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Five little vegetables,</li> <li>• Humpty Dumpty (Rhyme book Pg. no. 18,19)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The enormous turnip</li> <li>• The greedy mouse</li> </ul>	<ul style="list-style-type: none"> <li>• Crayon Magic Pg. no. 7,8</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of U, J, D, P, B</li> <li>• World of Letters – Pg. no. 72 to 81</li> <li>• Visual recognition of corresponding small letters: u, j, d, p</li> <li>• WoL page 10 - 16</li> </ul>	<ul style="list-style-type: none"> <li>• Pre number concept:</li> <li>• Comparison – <b>in and out</b>, <b>Same/different</b>, World of Numbers - Pg. no. 23,26</li> <li>• Introduction of numerals 6 and 7</li> <li>• World of Numbers-Pg. no.44 to 47, Value exercises – World of Numbers Pg. no. 42,43</li> <li>• Introduction of after numbers</li> </ul>
<p><b>Plan 7</b></p> <p>27-08-26 to 13-09-26</p>	<p><b>Food we eat</b></p> <ul style="list-style-type: none"> <li>• Food I like</li> <li>• Healthy and junk food</li> <li>• Keep your food covered</li> <li>• Do not waste food</li> <li>• Picture talk: Lunch / dinner plate</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Hot cross buns (Rhyme book Pg. no. 42,43)</li> <li>• 1,2,3,4,5, Once I caught a fish alive (World of Numbers Pg. no. 29)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The fox and the crow</li> <li>• Two sisters</li> </ul>	<ul style="list-style-type: none"> <li>• Rhyme book activity Pg. no. 15</li> <li>• Crayon Magic -Page no.9,10</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of R, recap of letters sounds, Visual recognition of corresponding small letters: r, Vocabulary-World of Phonics – Pg. no. 11 to 19, Write capital letter R,</li> <li>• WoL Pg.no 82 to 85</li> <li>• Sequence writing A to Z</li> <li>• Introduction of letters a, b, c</li> <li>• World of Letters –Pg.no.86 to 88</li> <li>• Write letters Aa to Cc</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept:</li> <li>• Comparison: <b>near / far</b></li> <li>• World of Numbers – 24</li> <li>• Introduction of numerals 8 and 9, World of Numbers - Pg. no. 48 to 51</li> </ul>
<p><b>Plan 8</b></p> <p>14-09-26 to 29-09-26</p>	<p><b>Animals in the farm and jungle</b></p> <ul style="list-style-type: none"> <li>• Names of pet and domestic animals</li> <li>• How do animals help us?</li> <li>• Names of wild animals</li> <li>• Sounds of animals</li> <li>• Picture talk: Farm scene / A zoo</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Baa, baa black sheep, (Rhyme book Pg.no. 16,17)</li> <li>• The elephant (Rhyme book Pg.no. 20,21)</li> <li>• Rabbit, rabbit (World of Numbers Pg.no. 28)</li> </ul> <p><b>Stories:</b> The cap seller and the Monkey True friendship</p>	<ul style="list-style-type: none"> <li>• Connect dots 1 to 10</li> <li>• Rhyme book activity Pg.no. 5</li> <li>• Observing details: Match the animals to its use, perceiving similarities</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters d,e, f, g,h</li> <li>• Write letters Dd to Hh</li> <li>• World of Letters Pg.no. 89 to 93</li> <li>• World of Phonics Pg.no 20 to 29</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of numerals 0 and 10</li> <li>• World of Numbers - Pg. no. 53 to 55</li> <li>• Value exercises - World of Numbers - Pg. no. 52,56 to 59</li> </ul>
<p><b>Plan 9</b></p> <p>30 -09-26 to 15-10-26</p>	<p><b>Birds</b></p> <ul style="list-style-type: none"> <li>• Identification and name of common birds</li> <li>• Common features of birds</li> <li>• How can we take care of birds?</li> <li>• Picture talk: Bird nestling scene</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Two little dicky birds (Rhyme book Pg.no.28,29)</li> <li>• Five little ducks went out to play (World of Number Pg.no. 29)</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The little red hen</li> <li>• The clever birds</li> </ul>	<ul style="list-style-type: none"> <li>• Crayon Magic Pg.no. 13, 14, 15</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters i, j, l</li> <li>• Write letters Ii to Ll</li> <li>• World of Phonics Pg.no.30 to 37</li> <li>• World of Letters - Pg.no. 94 to 96</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept:</li> <li>• Introduction of numerals 11 and 12</li> <li>• World of Numbers - Pg.no. 60 to 65</li> </ul>
<p><b>Plan 10</b></p> <p>18 -10-26 to 05-11-26</p>	<p><b>Insects</b></p> <ul style="list-style-type: none"> <li>• Identification and name of common Insects</li> <li>• Useful and harmful insects</li> <li>• Picture talk: A beehive/anthill</li> </ul>	<p><b>Rhymes:</b></p> <ul style="list-style-type: none"> <li>• Little Miss Muffet (Rhyme book Pg.no. 40,41)</li> <li>• Shoo, fly don't bother me</li> </ul> <p><b>Stories:</b></p> <ul style="list-style-type: none"> <li>• The bear and the bee,</li> <li>• The ant and the elephant (World of Letters Pg.no. 49)</li> </ul>	<ul style="list-style-type: none"> <li>• Paper folding (half circle), finger printing, controlled colouring</li> <li>• Crayon Magic Pg.no. 19, 20, 21</li> <li>• Rhyme book activity Pg.no. 3, 41</li> <li>• Observing details: Colour the correct shape that matches the picture, circle the odd one out</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters m, n, o,p,q,</li> <li>• Write letters Mm to Qq</li> <li>• World of Phonics Pg.no. 38 to 47</li> <li>• World of Letters Pg.no. 97 to 100</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of numerals 13 and 14</li> <li>• World of Numbers -Pg.no. 66, 67</li> </ul>

<b>Plan 11</b> 10-11-26 to 30-11-26	<b>Flowers/At the park</b> <ul style="list-style-type: none"> <li>• Identification, name and colour of common flowers, Do not pluck flowers-grow more trees</li> <li>• Names of different things found in the play area</li> <li>• Importance of playing in the park</li> <li>• Picture talk: A park scene</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Roses are red (Rhyme book Pg.no. 30,31)</li> <li>• See-saw up and down</li> </ul> <b>Stories:</b> <ul style="list-style-type: none"> <li>• How flowers got their colours</li> <li>• The fox and the grapes (Rhyme book Pg.no. 47)</li> </ul>	<ul style="list-style-type: none"> <li>• Crayon Magic Pg.no. 19,20,21</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters r, s,t,u,v Write letters Rr to Vv, World of Phonics Pg.no. 58 to 65</li> <li>• World of Letters Pg.no. 101 to 105</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of numerals 15 and 16</li> <li>• World of Numbers Pg.no. 68, 69</li> </ul>
<b>Plan 12</b> 01-12-26 to 05-01-26	<b>Winter</b> <ul style="list-style-type: none"> <li>• Introduction of Winter season</li> <li>• Food and clothing</li> <li>• Picture talk: A winter scene</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Jingle bells (Rhyme book Pg.no.12,13)</li> <li>• Hello! Mr. Bunny Rabbit (Rhyme book Pg.no. 36,37)</li> </ul> <b>Stories:</b> The mitten, The grasshopper and the ant	<ul style="list-style-type: none"> <li>• Threading, making, snowflakes, ABC thumb prints (World of Letters Pg. no. 18, 19) controlled colouring</li> <li>• Rhyme book activity Pg.no.13, 25 and 37</li> <li>• Observing details: sorting and grouping numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters w,x,y,z Write letters Ww to Zz</li> <li>• World of Phonics Pg.no. 58 to 65</li> <li>• World of Letters Pg.no. 105 to 109</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of numerals 17 and 18</li> <li>• World of Numbers Pg.no. 70, 71</li> </ul>
<b>Plan 13</b> 07-01-26 to 25-01-26	<b>Community Helpers</b> <ul style="list-style-type: none"> <li>• Name some common community helpers, Importance of community helpers in the society, appreciate and respect them</li> <li>• Picture talk: A hospital scene</li> </ul>	<b>Rhymes:</b> Cobbler, Cobbler! (Rhyme book pg.no 38,39), Hickory, Dickory, Dock (Rhyme book pg.no 26,27) <b>Stories:</b> The Tailor and Elephant, The truthful woodcutter	<ul style="list-style-type: none"> <li>• Rhyme book activity Pg.no. 48</li> <li>• A, B, C Thumbprints WoL Pg.no 18,19</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of letters x,y,z Write letters Xx to Zz Building words, World of Phonics Pg.no. 66, 67</li> <li>• World of Letters Pg.no. 106 (contd.) to 109</li> <li>• Sequence writing a-z, A-Z and Aa-Zz</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-number concept:</li> <li>• Introduction of numerals 19 and 20</li> <li>• World of Numbers 72, 73,88</li> </ul>
<b>Plan 14</b> 27-01-26 to 11-02-26	<b>Games</b> <ul style="list-style-type: none"> <li>• Name of different types of indoor and outdoor games, Importance of games, Picture talk: Indoor and outdoor games</li> </ul>	<b>Rhymes:</b> Chubby cheeks, (Rhyme book Pg.no. 32,33), I wish (Rhyme book Pg.no. 34,35) <b>Stories:</b> The hare and the tortoise, Real winner	<ul style="list-style-type: none"> <li>• World of Numbers 78,79,80</li> <li>• Thumb printing WoN Page 96</li> </ul>	<ul style="list-style-type: none"> <li>• Sound- to- word blending World of Phonics Pg.no. 68-70, 72- 75, 77</li> <li>• World of Letters pg.no.110 to 112</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence counting 1 to 20</li> <li>• World of Numbers 74, 75, 77, 78, 79 81 to 83</li> </ul>
<b>Plan 15</b> 14-02-26 to 07-03-26	<b>Transport</b> <ul style="list-style-type: none"> <li>• Different modes and means of transport (Land, water and air)</li> <li>• Traffic signals, follow safety rules</li> <li>• Picture talk: A road scene</li> </ul>	<b>Rhymes:</b> <ul style="list-style-type: none"> <li>• Number rhyme (Rhyme book Pg.no. 44, 45)</li> <li>• Ten little fingers (World of Numbers Pg.no. 28)</li> </ul> <b>Stories:</b> Tippie, the dump truck, The boat journey	<ul style="list-style-type: none"> <li>• Connect the dots 1 to 20, controlled coloring</li> <li>• World of Numbers pg.no 92- 95</li> <li>• Rhyme book activity pg.no. 27,39</li> <li>• Observing details: Matching pictures</li> <li>• Thumb printing (World of Numbers Pg.no. 76)</li> </ul>	<ul style="list-style-type: none"> <li>• Sound- to- word blending World of Phonics pg.no 78-80, 82-86 88-92, 94</li> <li>• World of Letters pg.no. 110 to 112</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence counting 21 to 50 (Oral)</li> <li>• World of Numbers Pg.no. 84, 85, 86, 87,89, 92 to 95</li> <li>• Sequence counting 1 to 50 (Oral)</li> <li>• World of Numbers Page.no. 89, 96</li> </ul>

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